

Transfer Student Success

Transfer Services Discovery Inventory

To assist you and your team in preparing for the December 1 convening, the CSU Student Success Network is providing this inventory activity. The inventory is intended to help enable a shared understanding of your campus's transfer landscape among team members, and to surface areas for further exploration at the convening.

We hope that filling out this inventory together will be a helpful process for your team, as it may help you identify more policies and practices than you could individually. The inventory may not be exhaustive, but we hope it helps provide a comprehensive snapshot of what your team collectively knows. We suggest using one of two approaches – either meeting as a group and completing it together, or completing it individually and combining answers.

Regardless of how you choose to work together, **please make sure each member of your team has access to your collective list on December 1,** because it will be the starting point for group activities at the convening. You do not need to send it to CSU Network staff prior to the meeting,

The tables below are organized to help you identify as many transfer-oriented institutional policies and practices as you are able, and are separated by phase of the student life cycle. For the purposes of this exercise:

- ***Institutional policies*** are broad-based, codified approaches to improving transfer outcomes, such as articulation agreements or guaranteed fee waivers. Policies often shape what is and is not possible. You may not be able to immediately influence policies, but they are important context for program-level work.
- ***Institutional practices*** are programs, services, or other strategies you use to support transfer student success. Practices are more-immediately actionable, although they may not reach all students who could benefit from them.

Institutional policies (i.e. articulation agreements, transfer credit, budgetary allocations for transfer students, financial aid policies, transfer- focused data use, impaction)	Description

	Practices and programs	Description
Admissions and outreach (e.g., activities with feeder community colleges)		
Targeted financial aid (e.g., dedicated transfer scholarships, institutional gap-funding for students close to graduating)		
Communications practices (e.g., websites to convey transfer information; presentation of transfer requirements)		
Academic programming (e.g., orientation courses, transfer-specific placement practices, e-portfolios)		
Support programming (e.g., advising, transfer-focused pre-matriculation orientation, transfer honor societies, transfer student mentoring)		