Top Skills Employers Seek

• Communication skills (e.g. verbal & written form)

• Problem-Solving Skills
  (e.g. cause analysis, solution development, action planning, assessment)

• Ability to work well in teams (e.g. work well with others, respecting others, community problem solving)

• Initiative (e.g. Self-motivated, get the job done)

• Analytical Skills (e.g. data collection, analysis, evaluation)

• Leadership (e.g. managing teams, role-modeling, inspiring others, fostering growth of others, etc).
UNDERGRADUATE RESEARCH

• An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.
  
  - Council on Undergraduate Research
What does research look like?

Faculty in all disciplines do research but approach it in different ways.

In 17-18, SDSU received over $135,033,451 in grants and contracts for research.
Undergraduate Research @ SDSU

- Undergraduates do research (scholarly) and creative projects in every SDSU department.

Examples include:
- Critical analysis of primary or secondary sources
- Design
- Scientific investigations in social, physical, and biological sciences
- Creative projects or activities
- Performance arts
What undergraduate research look like?

It depends…

– Working with faculty and other mentors
– Usually unpaid (option for academic credit)
  • Funding opportunities (e.g. scholarships, work study)
– Usually ~ 2 semester commitment
– Year-round and summer research experiences
– Opportunities to collaborate and share your work
Why do research?

With research, you can… Direct your learning experience

• Apply your coursework to real-world problems
• Learn how to develop researchable questions
• Develop problem-solving skills and resourcefulness
• Contribute to the creation of new knowledge
• Receive one-on-one faculty mentoring
• Explore opportunities in a field
• Prepare for graduate or professional school
• Add an accomplishment to enhance your resume
• Reduce the size of the university
Undergraduate Research Website

Research can change your life
Research helps undergraduates discover which subjects make them as scholars, allows them to gain the critical skills necessary to enter graduate school, and helps underscore the real-life applications of classroom teachings.

- WHY RESEARCH?
- HOW TO GET INVOLVED
- FIND A MENTOR
- STUDENT RESEARCH SYMPOSIUM
- HELP FOR FACULTY
- SUMMER RESEARCH PROGRAM
SERVICE - LEARNING

• Field-based “experiential learning” with community and often a required part of a course.

• Gain direct experience with issues studying in the curriculum

• Analyze and solve problems in the community.

• Apply what your learning in real-world settings

• Reflect in a classroom setting on their service experiences.
SERVICE - LEARNING

- School of Communication Student Project Supporting Homeless Women Example
- [https://www.youtube.com/watch?v=nrTTCBG-6F8](https://www.youtube.com/watch?v=nrTTCBG-6F8)
Service-Learning Courses
Do you want to learn how to bridge academics and activism through community engagement? Do you want to learn more about reproductive justice and creating opportunities for healing? Are you from San Diego and curious about how to bring knowledge “home” and knowledge from “home” to the university?

Located in the original homelands of the Kumeyaay, San Diego’s South Bay is a diverse borderlands community that includes San Ysidro, Chula Vista, National City, and South San Diego. It is home to a large Latina/o/x population and many bicultural and bilingual (im)migrants. We will primarily collaborate with California Latinas for Reproductive Justice’s “speaking story” project (https://californialatinas.org/) and Casa Familiar (http://www.casafamiliar.org/)

Learning Goals Include:
• Practicing our storytelling & listening skills to cultivate knowledge about the self and others that inspire social justice action
• Applying intersectional feminist frameworks to gathering & sharing intergenerational stories about health, sexuality, & the body with community members across differences & commonalities related to class, race, ethnicity, citizenship status, sex, gender, sexuality, religion, language, age, & ability
• Analyzing the effects of systems of inequality & models of resistance, healing, & transformation
• Collaborating on culturally proficient research and engagement with community-based organizations
• Crossing our conceptual borders & developing bridges between communities in the university & outside the university, between “self” & “other,” between our bodies, minds, & spirits, and more!
• Mobilizing Asian & Latin@ “borderland/limen” brave spaces for healing, solidarity, & the future

This course satisfies the Upper Division General Education requirement in social & behavioral sciences, the diversity requirement, & the Women’s Studies internship. It might also be applied to your major or minor.

Contact Dr. Irene Lara for schedule #: ilara@sdsu.edu
Role of Faculty Mentorship Is Key in Your Out-of-Class Engagements

- Gain advice and mentorship on essays and personal statement
- Gain advice on career options and graduate school
- Gain strong letters of recommendation
- Expand your professional community (nationally and internationally)
Early Preparation Begins Now!

- Maintain a strong academic record
- Get to know your professors
- Reflect: What do you like? What are you strengths? What are your career options? Is an advanced degree required?
- Be intentional in which high-impact practice you engage in.

- Quality of experiences vs Quantity
  Think quality and impact of your experiences.

- Demonstrate how you made a difference in these areas
Transfer Student Success

Savanna Tierney, BA Psychology
• SD Mesa College

Current Status:
• PhD Student University of Houston

SDSU Research Mentor:
• Dr. Paul Gilbert

Leadership & Service
• Director, PsyMORE Program, Dept of Psychology
Oscar Duran, BA, Social Science
• Palomar College

Current Status:
• M.S., Counseling, CSU Long Beach

SDSU Mentors:
• Dr. Marissa Vasquez, Dr. Enciso

Service
• Peer Adviser, Counseling & Social Change Club

Study Abroad;
• Cuba
• Barcelona, Spain
Kiedra Taylor, M.A, Rhetoric & Writing
- SD City College

Current Status:
- PhD student, English University of Connecticut

SDSU Leadership Role:
- Co-Founder, TSOA Student Organization

Service:
- Tutor, SD City College
Transfer Student Success

Manuel Gonzales, BA, Psychology
• SD Mesa College

Current Status:
• PhD student, UCSD-SDSU Joint Doctoral Clinical Psychology

Undergraduate Research:
• Creating Scientists in Cancer Disparities Summer Research
• Body Image, Sexuality & Health (BISH) Lab

Research Mentor:
• Dr. Aaron J. Blashill
Transfer Student Success

Jezyle Deo Diez, BA, Communications
• SD Mesa College

Current Status:
• MA Program, SDSU Postsecondary Educational Leadership, Student Affairs

Leadership
• Peer Leadership Consultant, Leadership Peer Adviser, Academic Mentor, Commuter Life

Research Mentor
• Dr. Patricia Geist-Martin, Ethnography research
Transfer Student Success

Khoa Vu
- Southwestern College
- Future PT doctoral student

Current Status:
- 2nd year Kinesiology student

Honors:
- Weber Honors College
- Tau Sigma Honor Society

Research:
- MHIRT research fellow, Taiwan
Deva Reign, Psychology major
• Southwestern College
• Future doctoral student, psychology

Current Status:
• 2nd year Psychology student

Honors:
• Tau Sigma Honor Society

Leadership & Service
• TSOA Transfer student organization

Research: (Alcohol Exposure on Brain Development)
• Dr. Eileen Moore
National Transfer Week

October 21 – 25, 2019

Community Building

Celebration of transfer student achievements

Continue to connect transfer students to resources

High-impact practice engagement
First In Your Family to Earn College Degree?

[Link: https://first-gen-at.sdsu.edu/]

Community Welcomes

Academic Year Round Group and Individual mentoring

First-Gen Faculty Seminars

Faculty/Staff mentoring
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STUDENTS:
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- Kiana
- Kiana
- Deva
- Jezyle
- Manuel
- Alejandro
- Griffin

PRESENTERS:
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- Dr. James Tarbox
- Shira Scott
- Dr. Martha Enciso
- Dr. Lisa Gates
- Heather LaPerle
PRIMARY SPONSORS

San Diego State University
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Division of Academic Engagement & Student Achievement
Early Assessment Program

Passion Planner

San Diego State University
Weber Honors College
Division of Academic Engagement & Student Achievement

Sigma Tau
San Diego State University
Make the Most of Your Journey here…

San Diego State University
Michelle Lopez
Assistant Dean
Division of Academic Engagement & Student Achievement
mlopez@sdsu.edu

Stay in Touch!
We want to know how your are doing!
BEST WISHES ON YOUR CONTINUED SUCCESS!