



# SAN DIEGO STATE UNIVERSITY

Division of Academic Engagement & Student Achievement

# Top Skills Employers Seek

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- Communication skills (e.g. verbal & written form)
- Problem-Solving Skills  
(e.g. cause analysis, solution development, action planning, assessment)
- Ability to work well in teams (e.g. work well with others, respecting others, community problem solving)
- Initiative (e.g. Self-motivated, get the job done)
- Analytical Skills (e.g. data collection, analysis, evaluation)
- Leadership (e.g. managing teams, role-modeling, inspiring others, fostering growth of others, etc).

# UNDERGRADUATE RESEARCH

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- An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.
  - *Council on Undergraduate Research*

# World of Research @ SDSU

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What does *research* look like?

Faculty in **all disciplines** do research but approach it in different ways

In 17-18, SDSU received **over**  
\$135,033,451 in grants and contracts for research

# Undergraduate Research @ SDSU

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- Undergraduates do research (scholarly) and creative projects in every SDSU department.

## Examples include:

- Critical analysis of primary or secondary sources
- Design
- Scientific investigations in social, physical, and biological sciences
- Creative projects or activities
- Performance arts

# What undergraduate research **look** like?

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It depends...

- Working with faculty and other mentors
- Usually unpaid (option for academic credit)
  - Funding opportunities (e.g. scholarships, work study)
- Usually ~ 2 semester commitment
- Year-round and summer research experiences
- Opportunities to collaborate and share your work

# Why do research?

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With research, **you** can... **Direct** your learning experience

- Apply your coursework to **real-world** problems
- Learn **how to develop** researchable questions
- Develop problem-solving skills and resourcefulness
- Contribute to the **creation** of new knowledge
- Receive one-on-one **faculty** mentoring
- **Explore** opportunities in a field
- Prepare for graduate or professional school
- Add an accomplishment to enhance your **resume**
- **Reduce** the size of the university





# Undergraduate Research Website



## Research can change your life

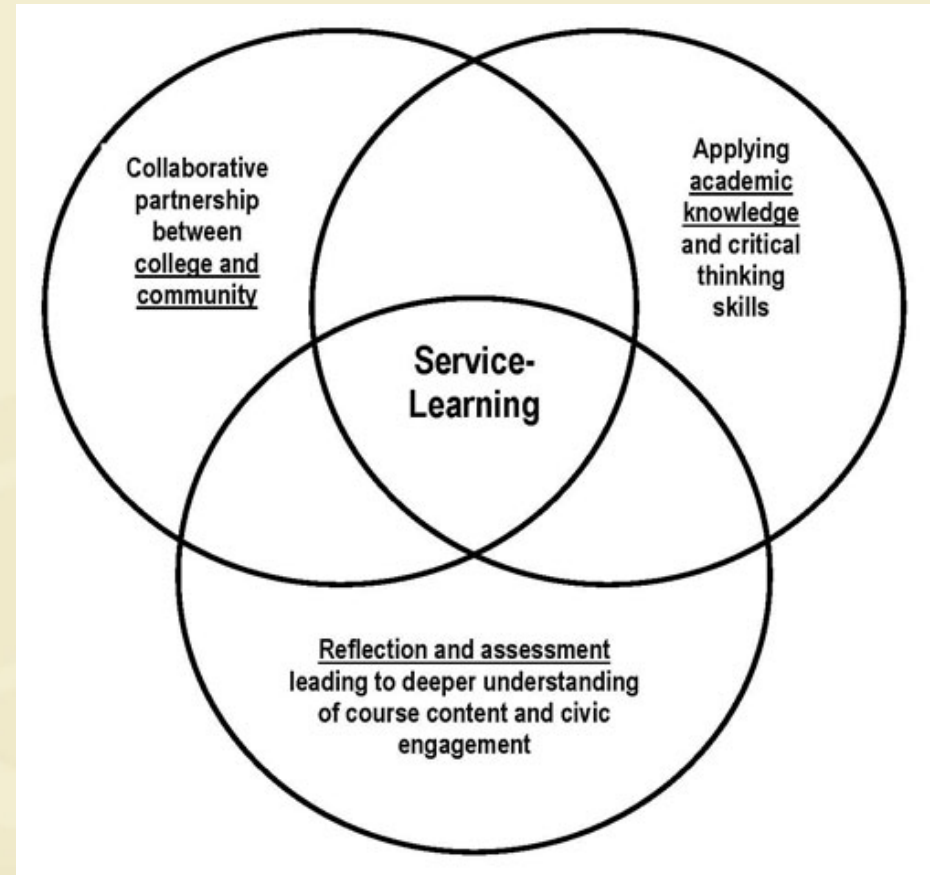
Research helps undergraduates discover which subjects interest them as scholars, allows them to gain the critical skills necessary to enter graduate school, and helps underscore the real-life applications of classroom teachings.



# SERVICE - LEARNING

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- Field-based “experiential learning” with community and often a required part of a course.
- Gain direct experience with issues studying in the curriculum
- Analyze and solve problems in the community.
- Apply what your learning in real-world settings
- Reflect in a classroom setting on their service experiences.



# SERVICE - LEARNING

- School of Communication Student Project Supporting Homeless Women Example
- <https://www.youtube.com/watch?v=nrTTCBG-6F8>

The screenshot shows a web browser window with the URL <https://sunspot.sdsu.edu/schedule/search?category=search>. The page title is "Class Schedule" and the main heading is "Class Schedule: Main Campus, Fall 2019". A "WebPortal" logo is visible in the top right corner.

**Filters:**

- Campus: Main Campus
- Period: Fall 2019
- Update button

**Search Form:**

- Course Subject: [Text Input]
- Course Number: [Text Input]
- Course Title: [Text Input]
- Sched Number: [Text Input]
- Units:
- Class Type:  Service Learning,  Special Topics,  Honors,  Distance: Online,  Distance: Blended/Hybrid,  Evening
- Instructor: [Text Input]
- Room: [Text Input]
- Delivery Format: [Dropdown]
- Day:  M  T  W  TH  F  S
- Time: [Dropdown] : [Dropdown] - [Dropdown] : [Dropdown]
- Show: All Classes

**Navigation:** Clear, Search

# Service-Learning Courses

← → ↻ <https://sunspot.sdsu.edu/schedule/search?category=search> ☆

## Class Schedule

WebPortal

### Class Schedule: Main Campus, Fall 2019

Campus:  
Main Campus ▼

Period:  
Fall 2019 ▼

Update

#### Class Schedule

Search  
Browse by Course Subject  
Browse by Department  
Browse by College  
Browse by General Education

#### Search

Course Subject

Course Number  ▼

Course Title

Sched Number

Units

- Class Type
- Service Learning
  - Special Topics
  - Honors
  - Distance: Online
  - Distance: Blended/Hybrid
  - Evening

Instructor

Room  ▼

Delivery Format

Day  M  T  W  TH  F  S

Time  :  -  :

Show  ▼

Clear

Search

\*NEW CLASS!\*

Fall 2019

GENS480: Engaged Citizenship & Social Responsibility

## Storytelling to Transform Yourself, Transform the World: Engaging the South Bay Community

Wed. 10 am-12:45 pm & additional hours in the field

Contact Dr. Irene Lara for info. & schedule # at [ilara@sdsu.edu](mailto:ilara@sdsu.edu)

Do you want to learn how to bridge academics and activism through community engagement? Do you want to learn more about reproductive justice and creating opportunities for healing? Are you from San Diego and curious about how to bring knowledge "home" and knowledge from "home" to the university?

Located in the original homelands of the Kumeyaay, San Diego's South Bay is a diverse borderlands community that includes San Ysidro, Chula Vista, National City, and South San Diego. It is home to a large Latina/o/x population and many bicultural and bilingual (im)migrants. We will primarily collaborate with California Latinas for Reproductive Justice's "speaking story" project (<https://californialatinas.org/>) and Casa Familiar (<http://www.casafamiliar.org/>)



Artwork by Maya Gonzalez

### Learning Goals Include:

- \*Practicing our storytelling & listening skills to cultivate knowledge about the self and others that inspire social justice action
- \*Applying intersectional feminist frameworks to gathering & sharing intergenerational stories about health, sexuality, & the body with community members across differences & commonalities related to class, race, ethnicity, citizenship status, sex, gender, sexuality, religion, language, age, & ability
- \*Analyzing the effects of systems of inequality & models of resistance, healing, & transformation
- \*Collaborating on culturally proficient research and engagement with community-based organizations
- \*Crossing our conceptual borders & developing bridges between communities in the university & outside the university, between "self" & "other," between our bodies, minds, & spirits, and more!
- \*Mobilizing Anzaldúan "borderland/uenantla" brave spaces for healing, solidarity, & the future

This course satisfies the Upper Division General Education requirement in social & behavioral sciences, the diversity requirement, & the Women's Studies internship. It might also be applied to your major or minor.

Contact Dr. Irene Lara for schedule #: [ilara@sdsu.edu](mailto:ilara@sdsu.edu)

# Role of Faculty Mentorship Is Key in Your Out-of-Class Engagements

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## Faculty Mentorship

- Gain advice and mentorship on essays and personal statement
- Gain advice on career options and graduate school
- Gain strong letters of recommendation
- Expand your professional community (nationally and internationally)

# Early Preparation Begins Now!

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- Maintain a strong academic record
- Get to know your professors
- Reflect: What do you like? What are your strengths? What are your career options? Is an advanced degree required?
- Be intentional in which high-impact practice you engage in.
- Quality of experiences vs Quantity  
Think quality and impact of your experiences.
- Demonstrate how you made a difference in these areas

# Transfer Student Success

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## **Savanna Tierney, BA Psychology**

- SD Mesa College

## **Current Status:**

- PhD Student University of Houston

## **SDSU Research Mentor:**

- Dr. Paul Gilbert

## **Leadership & Service**

- Director, PsyMORE Program,  
Dept of Psychology



# Transfer Student Success

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## **Oscar Duran, BA, Social Science**

- Palomar College

## **Current Status:**

- M.S., Counseling, CSU Long Beach

## **SDSU Mentors:**

- Dr. Marissa Vasquez, Dr. Enciso

## **Service**

- Peer Adviser, Counseling & Social Change Club

## **Study Abroad;**

- Cuba
- Barcelona, Spain

# Transfer Student Success

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## **Kiedra Taylor, M.A, Rhetoric & Writing**

- SD City College

### **Current Status:**

- PhD student, English  
University of Connecticut

### **SDSU Leadership Role:**

- Co-Founder, TSOA Student  
Organization

### **Service:**

- Tutor, SD City College

# Transfer Student Success

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## **Manuel Gonzales, BA, Psychology**

- SD Mesa College

### **Current Status:**

- PhD student, UCSD-SDSU Joint Doctoral Clinical Psychology

### **Undergraduate Research:**

- Creating Scientists in Cancer Disparities Summer Research
- Body Image, Sexuality & Health (BISH) Lab

### **Research Mentor:**

- Dr. Aaron J. Blashill

# Transfer Student Success

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## **Jezyle Deo Diez, BA, Communications**

- SD Mesa College

### **Current Status:**

- MA Program, SDSU Postsecondary Educational Leadership, Student Affairs

### **Leadership**

- Peer Leadership Consultant, Leadership Peer Adviser, Academic Mentor, Commuter Life

### **Research Mentor**

- Dr. Patricia Geist-Martin,  
*Ethnography research*

# Transfer Student Success

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## **Khoa Vu**

- Southwestern College
- Future PT doctoral student

## **Current Status:**

- 2<sup>nd</sup> year Kinesiology student

## **Honors:**

- Weber Honors College
- Tau Sigma Honor Society

## **Research:**

- MHIRT research fellow, Taiwan

# Transfer Student Success

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## **Deva Reign, Psychology major**

- Southwestern College
- Future doctoral student, psychology

## **Current Status:**

- 2<sup>nd</sup> year Psychology student

## **Honors:**

- Tau Sigma Honor Society

## **Leadership & Service**

- TSOA Transfer student organization

**Research:** (Alcohol Exposure on Brain Development)

- **Dr. Eileen Moore**

# National Transfer Week

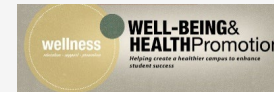
October 21 – 25, 2019

Community Building

Celebration of transfer student achievements

Continue to connect transfer students to resources

High-impact practice engagement



# First In Your Family to Earn College Degree?

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<https://first-gen-at.sdsu.edu/>

Community Welcomes

Academic Year Round  
Group and Individual  
mentoring

First-Gen Faculty Seminars

Faculty/Staff mentoring



*First-Gen Student Success*



**SAN DIEGO STATE  
UNIVERSITY**

*Transfer Student Outreach Alliance*



# Acknowledgements

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## **TRANSFER ACHIEVEMENT**

### **- PRIMARY PARTNERS IN STUDENT SUCCESS (DAESA)**

- Dr. Martha Enciso
- Tanya Calienta

## **ADDITIONAL STAFF SUPPORT**

- Kathy Sweetman
- Johnathan Florendo
- Rosie Villafana-Hatcher
- Melissa Gonzalez

## **STUDENTS:**

- Ali
- Kiana
- Jezyle
- Alejandro
- Kiana
- Deva
- Manuel
- Griffin

## **PRESENTERS:**

- Dr. Nate Rodriguez
- Dr. James Tarbox
- Shira Scott
- Dr. Martha Enciso
- Dr. Lisa Gates
- Heather LaPerle

# PRIMARY SPONSORS



**SAN DIEGO STATE  
UNIVERSITY**  
*Transfer Student Outreach Alliance*



**SAN DIEGO STATE  
UNIVERSITY**  
*Division of Academic Engagement & Student Achievement  
Early Assessment Program*



**SAN DIEGO STATE  
UNIVERSITY**  
**Weber Honors College**  
*Division of Academic Engagement & Student Achievement*



San Diego State University



Make the Most of Your Journey here...



SAN DIEGO STATE  
UNIVERSITY

**Michelle Lopez**  
Assistant Dean  
Division of Academic Engagement & Student Achievement  
[mlopez@sdsu.edu](mailto:mlopez@sdsu.edu)

*Stay in Touch!*

*We want to know how your are doing!*  
**BEST WISHES ON YOUR CONTINUED SUCCESS!**



**SAN DIEGO STATE  
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Division of Undergraduate Studies